

## Key Learning Targets

### Common Core Learning Standards

#### Language Arts

- ~Recall parts of a story
- ~Develop questioning skills
- ~Compare and contrast stories and their elements
- ~Recognize upper and lower case letters and their sounds
- ~Develop a sight vocabulary
- ~Understand concepts of print
- ~Follow directions up to three steps
- ~Recognize and use rhyming words
- ~Print name with upper and lower case letters
- ~Use illustrations and knowledge of letters and sounds to write narrative, expository, and opinion text

#### Math

- ~Count to 100
- ~Write numbers 0 to 20
- ~Count to tell the number of objects
- ~Compare objects and numerals to 10
- ~Understand addition and subtraction and add and subtract fluently to five
- ~Understand place value for 11-19
- ~Describe and compare measurable attributes
- ~Describe 2D and 3D shapes

#### Social/Emotional Skills

- ~Promote a positive self image
- ~Demonstrate self control
- ~Work cooperatively
- ~Explore appropriate ways to communicate and deal with emotions



## School Classroom Communication:

Families will be invited to participate in their child's learning in the following ways;

- ~Virtual Meet and Greet (August)
- ~Home Learning Activities
- ~Read At Home /Fitness Program (weekly)
- ~Get Caught Caring Program
- ~Summer Reading Challenge
- ~Classroom Volunteers and Trip Chaperones
- ~Conferences (November & March)
- ~Mid Term Progress Reports/Report Cards
- ~School and Classroom Newsletters
- ~Technology Resources for Parents
- ~Parent Academies

## Resources for Families

### Our School Website

<http://svs.stafford.k12.ct.us>

### Milestones and Expectations Website

<https://bealearninghero.org/readiness-roadmap>

### Stafford Public Library

[www.staffordpubliclibrary.org](http://www.staffordpubliclibrary.org)

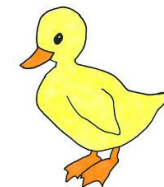
## Staffordville Support Staff

- Mrs. Jen Phillips, Early Childhood Specialist
- Mrs. Melissa Augusto, School Nurse
- Mrs. Sandi Bidwell, Reading Specialist
- Mrs. Beth Beaudoin, Math Specialist
- Mr. Tyler Dickens, Special Educator
- Mrs. Lynn Erickson, Technology Integration Specialist
- Mrs. Lisa Lobik, District Literacy Leader K-8

# Family-School Compact for Achievement



## Staffordville School Kindergarten Focus for Student Success



**2020-2021**

Mrs. Peggy Falcetta, Principal  
21 Lyons Rd, Stafford Springs, CT 06076  
Phone 860-684-3298

## Our Goals for Student Achievement

### Goals

All students will learn and practice kindness, respect, empathy, responsibility, and good citizenship.

Teachers at Staffordville School will utilize the Scientific, Research-Based Intervention (SRBI) process to increase student learning and achievement.

All students will increase their level of proficiency in literacy and mathematics.

## Teachers, Parents, Students--- Together

### School and Classroom Communication

Teachers will connect with families through:

- ~Newsletters sent home regularly
- ~Classroom volunteers
- ~Learning activities sent home to reinforce concept and skill development. These will include letter, sight word cards, number cards, math fact practice, and decodable readers
- ~School sponsored activities
- ~Parent-teacher conferences
- ~Email and telephone calls

### At Home

Families will be able to connect with the school and support learning at home by:

- Using Seesaw to keep in touch with teachers
- Consistently communicating between home and school via email, phone contact, and student folders
- Readily communicating with school personnel on issues that could affect student performance (health, home life, etc.)
- Establishing a daily/weekly routine for homework practice and completion
- Regularly reviewing letter, number, sight word and math facts cards
- Attending all parent-teacher conferences
- Ensuring that your child comes to school on time and well-rested
- Attending or volunteering for school events when possible
- Reading regularly at home and visiting the library

### Staffordville Pledge

Today at Staffordville I promise to take care of myself, take care of others, and take care of my school.

### Students

Some of the students' responsibilities to be partners in their success at school include:

- Coming to school ready to give their best effort
- Practicing their letters, numbers, sight words, and math facts
- Doing their homework and returning it to school on time
- Participating in our reading-at-home program
- Following classroom rules
- Being a responsible member of the West Stafford community by showing respect and kindness

